

HSBPVT's GoI Faculty of Engineering, Kashti

Summary of Action Taken Report

Sr. No.	Academic Year	Stakeholder	Feedback/Suggestions	Action Taken
		Student	Need more books in Library	HoD of each department was instructed to collect book requirement of their department and give it to Library. Library purchase books, time to time as per need.
			The college should have more placement opportunities for students	Training and placement Cell conducts Campus Placement drives.
			Need Lectures for Soft Skill Improvement	For Skill Development of student, Institution was arranged Program/ Lectures.
1	2017-18		Remove out dated Subject/Syllabus topics and add Required Course Content	HoD/Teachers Was instructed to Convey this message to BoS, Subject Chairman at the time of Syllabus Revision. At Institute level teachers included Content Beyond Syllabus
			The college should provide Computer Centre facility.	Institution already providing this facility. All HoD and Teachers was instructed to aware students about that.
		Teacher	Need based Course Contents	Add on Courses are Introduced.
		Alumni	more practical exposure should be given	Industrial Visits was arranged for onsite practical exposure.
		Employer	Students Should be familiar with Trade specific Tools.	Certificate courses/Workshops was arranged in the Institute.



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			Curriculum should have Industry touch.	Industrial Visits was arranged.
		Student	Placement Needed	Placement drives was arranged by TPO Cell.
			More practical Knowledge is required	Workshops was arranged
2	2018-19	Teacher	Staff Improvement Programs Needed	Teachers participated in Various training/ FDP/ Workshop/ Lectures was arranged.
		Alumni	Effective teaching learning is required	ICT tools are adopted by teachers
		Employer	Candidates should be technically sound.	Certificate Courses was arranged for bridge the gap between academia and industry
	2019-20	Student	Guidance for Self-Learning	NPTL/Coursers/Video lectures link was provided to students.Study material was also provided.
			carrier Guidance needed	TPO was communicated with students time to time
		Teacher	problem while conducting Online classes	ICT tools was used by staff to deliver lecture effectively
3			Need to improve syllabus	As university is going through revision of syllabus to implement 2019 pattern, all HoD/Teachers was provided their suggestions to respective authorities.
			avoid biometric attendance due to covid	Biometric attendance avoided
		Alumni	Suggested to Improve the teaching pedagogy.	Smart methods were adopted to enhance teaching learning process
O		Employer	Remote work/ work from home demand is increased	Students are guided to improve job oriented skillset to cope up with industry demand



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Mostely, the actions were taken in the respective Department in consultation with IQAC. This time, due to CORONA some of the major issues came to Principal and by concerned authority's decisions were made. This academic year is also completed as per timely guidelines of University and Government authorities.

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	2020-21	Student	The college should have more placement opportunities for students	Training and placement Cell conducts Campus Placement drives.		
			Remove out dated Subject/Syllabus topics and add Required Course Content	HoD/Teachers Was Conveyed this message to BoS, Subject Chairman as the University going through Syllabus Revision in need of 2019 Pattern.		
		Teacher	Suggestions to include emerging trends and practical application needs in the syllabus	Already corrective actions are taken in 2019 pattern as well as appropriate awareness was created in teachers		
		Alumni	Suggestions to strengthen communication skills	Instructions were given and Students are encouraged to participate in academic related programmes that helped them to improve their communication skill.		
		Employer	suggested to improve Employability Skills.	Instructions were circulated to all the Departments to organize various workshops/ vocational and skill training programs. Same was Implemented.		



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			Students demanded more industry visits based on the courses	Efforts were made by the teachers for periodic Industry visits.
		2	arrangement of extracurricular activities	Institute level exhibitions, State level Project competitions, various annual programs etc. facilitated the expressions of varied talents inherent in students, taking into consideration the individual differences in abilities.
			need changes in teaching learning methodologies	Application of ICT and newer technology in teaching learning process is adopted
		Student	Students want more placement opportunities.	Training and placement Cell conducted online/offline Campus Placement drives.
			Promote Research	Staff/Students sujjested to Publish research papers
0	2021-22		Course should be flexible and should match with industrial revolution	Curriculum was structured and updated in 2019 pattern in which Elective subjects were included by university and this will improve employability of students
5			Need to reduce industry Curriculum gap	Training prog/ Internship is implemented and also teachers were instructed that teach Content beyond syllabus.
		Teacher	Suggestions for teacher training for greater use of ICT in teaching learning process	Formal instructions were circulated to all teaching faculties to participate various workshops/FDP for effective use of ICT
		Alumni	suggested that recent course can be implemented in the curriculum which will benefited in upcoming area of job opportunities	Subjects/ Syllabus is revised as per need by university
0			Alumni members are shown interest in the participation of institute activities	All Departments were instructed to involve our valuable alumnae's in Dept./Institute level Activities. This action opened knowledge sharing channel.
		Employer	Need to improve employability	Students were facilitated and encouraged to participate/attend in Workshop/Exhibition's/ training programs/Internship/expert lecture etc to improve employability
			Candidates should aware about Work culture in Industry	Internship is made mandatory by the BoS in revised syllabus of TE 2019 Pattern



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